

## Sustainability & Religion Websites

### A. Religious Resources

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4. The Pachamama Institute, Awakening the Dreamer video <http://www.pachamama.org/engage/awakening-the-dreamer>
5. United Methodist Women's Mission Group, "Climate Justice: A Call to Hope and Action, 2016".
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7. Pope Francis's encyclical, [www.usccb.org/issues-and-action/human-life-and-dignity/environment/upload/laudato-si-discussion-guide.pdf](http://www.usccb.org/issues-and-action/human-life-and-dignity/environment/upload/laudato-si-discussion-guide.pdf)
8. Creation Justice Ministries, <http://www.creationjustice.org/educational-resources.html>
9. GreenFaith: <http://www.greenfaith.org/resource-center>
10. Coalition on Environment and Jewish Life: <http://www.coejl.org/>
11. Green Muslims: <http://www.greenmuslims.org/>
12. Calvin DeWitt, "Theological Education for Ecological Sustainability" and several other papers
13. Interfaith Power & Light – several study guides, <http://www.interfaithpowerandlight.org/study-guides/>
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15. Pontifical council for justice and peace, 2007. ([http://www.vatican.va/roman\\_curia/pontifical\\_councils/justpeace/documents/rc\\_pc\\_justpeace\\_doc\\_12011998\\_distribuzione-terra\\_en.html](http://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_12011998_distribuzione-terra_en.html))
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### B. Land Resources

1. US Geological survey, <https://www.usgs.gov/>
2. Helmholtz Centre for Environmental Research (UFZ), *Journal of Global Environmental Change*, 2013
3. Play with Clay: Land Cover Transition are Hardly Uniform, Situating the Global Environment, <https://ds.lclark.edu/sqe/2013/10/07/playing-with-clay-land-cover-transitions-are-hardly-uniform/>
4. **Newbold et al, "Global effects of land use on local terrestrial biodiversity"**, Nature 520, 45–50 (02 April 2015)
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6. USDA, Economic Research Service, <http://www.ers.usda.gov/>
7. USDA <http://www.usda.gov/wps/portal/usda/usdahome>
8. Wendell Berry, "Solving for Pattern" in *The Gift of the Good Land: Further Essays Cultural and Agricultural*, Rodale Press periodical *The New Farm*, then North Point Press, 1981, 2009.
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10. Dakota Pipeline Case Study
  - [http://www.nytimes.com/2016/08/27/us/north-dakota-oil-pipeline-battle-whos-fighting-and-why.html?\\_r=0](http://www.nytimes.com/2016/08/27/us/north-dakota-oil-pipeline-battle-whos-fighting-and-why.html?_r=0)
  - <http://www.pipeline101.com/Where-Are-Pipelines-Located>
  - <http://www.daplpipelinefacts.com/about/route.html>
  - <http://projects.propublica.org/pipelines/>
  - <http://www.kfyrtv.com/content/news/Complete-timeline-of-Dakota-Access-Pipeline-construction-protest-392817021.html>
  - [http://billingsgazette.com/business/timeline-dakota-access-pipeline-protest/collection\\_0b744f3a-3700-5cc5-a3e8-e80a89574da9.html](http://billingsgazette.com/business/timeline-dakota-access-pipeline-protest/collection_0b744f3a-3700-5cc5-a3e8-e80a89574da9.html)
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### C. Water Resources

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3. Drought Risk Management Research Center at UNL (<http://droughtmonitor.unl.edu/>).
4. <https://www.learner.org/courses/envsci/unit/text.php?unit=8&secNum=5>
5. <http://www.grida.no/climate/vital/37.htm>
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### D. Atmosphere Resources

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3. Molina MJ, Rowland FS, "Stratospheric Sink for Chlorofluoromethanes – Chlorine atomic-catalyzed Destruction of Ozone", *Nature*: 249 (5460): 810-812, 1974.
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8. National Geographic, <http://science.nationalgeographic.com/science/earth/earths-atmosphere/>
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#### E. Climate Change Resources

1. NASA Climate Change website, excellent! <http://climate.nasa.gov/>
2. EPA Website on climate change, <https://www.epa.gov/climatechange>
3. NOAA Global Monitor Website, <http://www.esrl.noaa.gov/gmd/ccgg/trends/>
4. Cool Climate Maps, <http://climate.nasa.gov/causes/>
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F. Energy Resources

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H. Material Resources

I. Waste Resources